



ROSENEATH SCHOOL

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Tēnā koutou whānau o te kura o Te Wai Hirere

Tēnā koutou, tēnā koutou, tēnā koutou katoa.

Ko Tangi Te Keo te maunga
(Mt Victoria is our mountain)

Ko Te Whanganui a Tara te moana
(The Harbour is our sea)

Ko Te Wai Hirere te Marae
Ko Te Wai Hirere te kura
(Te Wai Hirere is our place to connect, our school)

Our School Values

*We believe in ourselves,
We strive in our learning,
We are kind and respectful,
and we are curious and creative.*



Nau mai, Hoki Mai

Welcome back to Roseneath School for another year of fun and learning. We welcome Emily, Ares, and Juno and their whānau to our Roseneath Community, and we welcome back James and his family.

It has been a wonderful start to the year, albeit with a few extra things to be managing, and a few things like assembly and kapa haka on hold. Our learners in Year 4 and up have managed the mask requirements really well and there has generally been a very positive, settled feel in the classrooms and playgrounds. We really appreciate how our Roseneath community is being so careful to follow our new requirements, and for supporting us as we navigate through this phase of protecting ourselves and each other. Thank you!

This year our overarching learning topic is “Movement and Migration”. Children will be learning about migration- how people have navigated to Aotearoa New Zealand at different times, in different ways, and for different reasons.

They will be learning about movement in lots of different ways too- physical activity, the science of movement with lots of hands-on experiments, and more!

We have also launched a few new things this year which your children might have talked about:

Roseneath Way Tokens

We have “Roseneath Way” tokens that match our values. Children can earn tokens for shining the Roseneath Way in class, in the playground and around the school. The tokens go into their class jar, and when their jar is full, into the school token station by the school office. Once our token station is full, we will earn a whole school reward- an activity afternoon or fun theme day etc.

Your children might be able to tell you what they earned their token for, they might be able to tell you the colour, and which value it matches:

-We are kind and respectful: Yellow

-We are curious and creative: Blue (we’ll be getting some turquoise ones next term to better match our poster!)

-We strive in our learning: Red (we’ll be getting some magenta ones next term to better match our poster!)

-We believe in ourselves: Green



Zones of Regulation

Some of our classes have used the Zones of Regulation in previous years. This year we are implementing this programme across the school- with different levels of learning at the different ages.

The Zones are a way for us to name and understand our emotions, and to learn some strategies that help us with different emotions. It’s important for us to understand- and to teach our children- **that whatever they are feeling now is ok**. For most children being in the Green Zone will be the ‘optimal place for learning to happen’, but it’s not about forcing ourselves to ‘Get to Green’ all the time. Some children- and adults- operate in the yellow zone during our learning/working day and that’s what works for them.

It’s good to remember that the different Zones can be helpful at different times. For example, when we lose our toddler at the mall, it’s more realistic- and helpful- to be in the yellow zone- alert, energised, and working at a faster pace. It’s not the time to be ‘calm and relaxed and open to new learning’! Blue Zone is not so helpful when we’re looking for our lost toddler, but is really helpful at night time.

You might start hearing your children use the language of the Zones- the colour names (coincidentally the same colour as the Roseneath Way tokens- but not linked!). They might talk about what they did when they felt like they were in a particular zone “I started the day in the Blue Zone because I was tired but then I had a run around and moved to Green”.

We’ll be working with your children to:

- Name emotions and to think of times they might have felt that way
- Talk about where the different emotions ‘might’ fit best (there can be more than one zone that fits!)
- Learn about tools that help us in the different zones, and practise these.

Sometimes we need to name the emotion and the zone for our children because they might not be able to see it in themselves yet “I can see a few people are looking a bit wiggly and fidgety like they might be in the yellow zone, let’s have a quick water break”.

Zones of Regulation

Blue	Green	Yellow	Red
			
Low	Happy	Wobbly	Angry
Running Slow	Good to Go	Caution	STOP
unhappy tired withdrawn tearful	positive proud calm focused	excited nervous frustrated annoyed	mad furious yelling aggressive

You might like to use this chart and talk about the different emotions and where they might fit. You could talk about times that the emotions/zones are helpful. You might (judiciously!) model what you do to look after yourself when you are in different zones e.g. “Gosh I’m feeling a bit sluggish and low- in the Blue Zone- after all that computer work. I think I might go for a quick walk around the block to clear my head. Who wants to join me?!”

2022 School Staff and Contact details

We welcome Zach to the Roseneath team. Zach will be working as a support staff teacher aide across many of our classrooms, and will be out in the playground as well.

Please keep in touch if you have any questions or concerns. Like I say elsewhere in this newsletter, we know it’s not the same as a quick catchup at the classroom door, so let us know if you’d like a phone call to talk anything through. Often a little worry or question can be quickly sorted if we know about it early!

Aft: Miss T- Jen Thwaites jenni.thwaites@roseneath.school.nz

Lower Deck: Ms Maria Malone maria.malone@roseneath.school.nz

Upper Deck: Ms Jemima Hales jemima.hales@roseneath.school.nz

Lower Bridge: Ms Kate Jardine kate.jardine@roseneath.school.nz

Upper Bridge: Ms Anne Crewdson anne.crewdson@roseneath.school.nz

Principal: Adelle Broadmore principal@roseneath.school.nz

Deputy Principal and Special Needs Coordinator Mrs Jenny Foote:
jenny.foote@roseneath.school.nz (also teaching in Upper Bridge and Lower Bridge each week, and across the school)

Office Manager: Joanne Leggett office@roseneath.school.nz and Zach and Ceri as our Support Staff, working with children across the school with their learning.

School Swimming 2022

Children in Years 1-4 will start their weekly swimming lessons at Berhampore School from next Tuesday 15th February. They will need a swim cap, togs, towel and goggles, and maybe a bigger lunch than usual. They will be the only students using the pool during this time. Please contact your child's teacher if there is anything that would help us to support your children during swimming time.

Our senior swimming programme has been postponed until Term 4. This is because we are at Red Level, and senior swimming is at the Wellington Regional Aquatic Centre which is a shared space with other schools and members of the public and we want to reduce contact with other people at this stage.

Roseneath School at Red Level

Thank you for your continued support as we navigate this stage of the Covid-19 response! Our students in Years 4 and up are doing really well with wearing their masks inside. We're making the most of any fine weather to give them time outside. If you haven't already, please consider sending a spare mask, and a small bag (plastic snaplock, or paper) for them to keep their masks clean when they are outside or eating. Please send your child with a large drink bottle of water each day!

Please continue to drop your child off at the school entrances, or at the designated spots (Upper Deck and Lower Bridge on the top court, and Aft and Lower Deck in front of their deck).

Please keep in touch- we know we can't see you quite as often as usual for quick catchups, so please flick us an email if you have any questions or if there's anything you'd like us to know. We can give you a call if you have anything you'd like to talk through in more detail.

Contacts and Confirmed Cases

Whilst we are working hard to keep healthy and safe, we are also planning for the situation where children are close contacts, or if we have a confirmed case at school, or if we need to move to learning from home for some reason.

If you or your child is a close contact, you will follow the guidance from the Public Health team about isolating and testing. If your child is required to isolate, they will be able to work on their learning from home programme, and we will keep in touch over the time that they are at home.

If we have a confirmed case amongst our students or staff, there is a clear and detailed process we need to follow. In the first instance we will communicate with you by text and email that there has been a confirmed case, and then follow up with more information about what you need to do next, depending on how close the contact is.

Being Prepared in case we need to Learn from Home

From next Monday, teachers will be sending home a “just in case” kit for you to have on hand for the possibility that your child needs to self-isolate, or if we need to move a class to home learning. Please keep it in a safe place! The kit will have enough to cover a week to ten days of learning, with things for your child to pick and choose from and work through at their own pace. During the time that your child is learning from home we will keep in touch with you- the kit is just so that you have some resources on hand ready to go.

If we haven't needed to use it, your child's class teacher will be in touch later in the term when it's time to return the kit to refresh it.

Floorball - Tuesdays after school Years 3-8

Registrations are now open for children interested in playing Floorball for Roseneath School after school on Tuesdays for years 3-6 and Thursdays for years 7-8 at ASB Centre in Term 1 - 2022.

Games start quite early in the term, so - [Sign up to Floorball](#) before 3.00pm this afternoon so we can meet the registration deadlines.

The new rules for the Covid-19 CPF Red Level are:

- Each team will be able to have a maximum of 10 people assigned to it. This includes players and managers.
- No extra spectators allowed. This means parents need to wait outside the ASB for pick up/drop off.
- The ASB staff are managing 100 people maximum per “area” - this is a 2 netball court area. Areas will be divided with drop curtains
- Players to arrive a maximum of 30 mins before a game.
- Players to leave straight after their game. The draw will include breaks between each game to allow players time to exit the venue and the next lot to come in
- There is a still a vaccine pass requirement to enter ASB for those 12 years 3 months and older.
- Masks are to be worn by those 12 and older when not active on a court.

For more information or to sign up you child for Floorball see - [Sign up to Floorball](#) or contact Kate.Jardine@roseneath.school.nz

Community Notices



Hataitai Swimming Club

2022 Season

We have vacancies in our Children's (5-13yrs) Learn to Swim classes!

Beginning Friday 4th March at Aquadome (WEGC) From 5.30 pm
29 Lessons: Club fee one child \$90 (No pool entry fee & Free Parking)

For more details contact Club Captain Anne Hare cahare77@gmail.com or 021 703 193
<https://www.facebook.com/HASCWN/> / <https://www.sporty.co.nz/hataitaiswim/>

Ngā manaakitanga |Take care of yourselves and each other
Adelle Broadmore and the Roseneath School team