



Roseneath School

A vibrant, inclusive school where children love to learn

Home Learning Spelling Booklet 4

Name: _____

Date Received: _____

Date Completed: _____

Booklet 4: Essential List 4
(and their word families)

Welcome to your Home Learning Spelling Challenge!

Learning how to spell is an important skill that helps you to write your ideas faster, share your ideas more clearly, and helps others read your writing more easily!

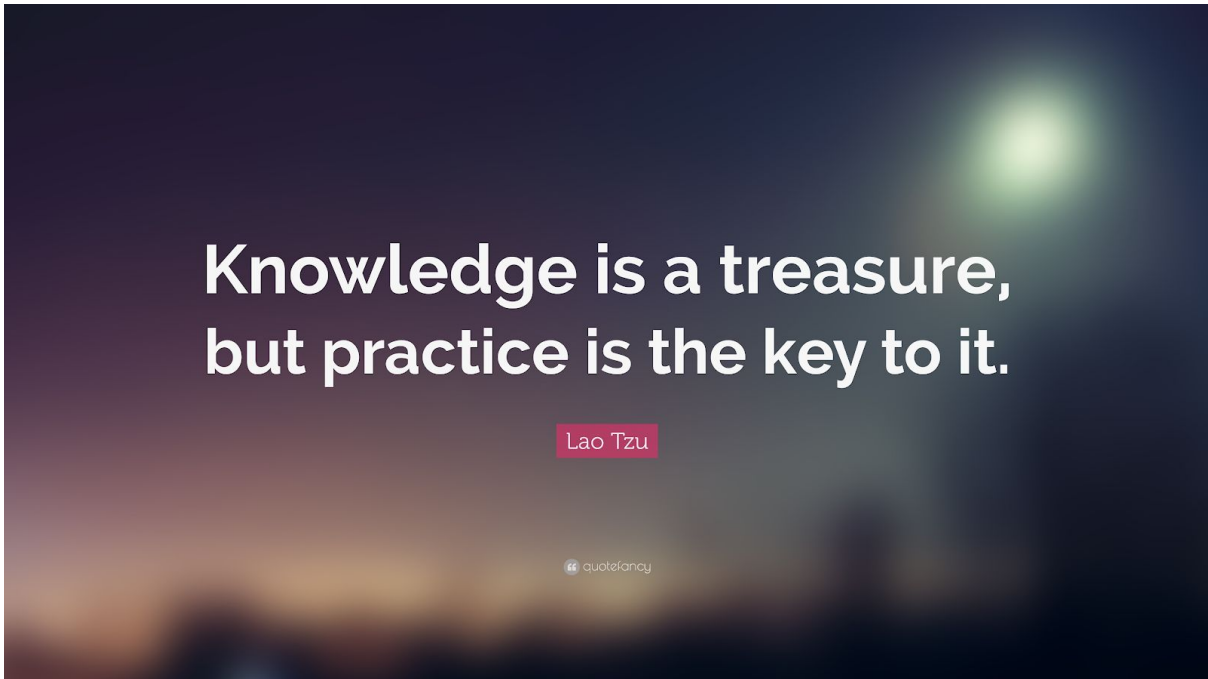
There are lots of words that you use more often in your writing, and these are the ones we want you to be able to spell “off by heart” (straight away without sounding it out).

These Essential Spelling Lists are grouped based on how often we use them in our writing- so in a list you might see some easier and some harder words all mixed together. You might know some of the words in the list already, and some you might *almost* know. We have given you the list that best fits where you are up to with spelling.

Learning to spell these words is important and useful, and it is also helpful to learn HOW to learn things off by heart. We have given you some ideas of how you might practise and learn these words. Find the ways that work best for you. Be creative and design your own ways to learn words, and tell us your ideas of HOW you learn words.

Once you’ve mastered all of the Essential Spelling List words, we’ve got booklets with more complicated spelling patterns, and words that you won’t come across quite so often. These Super Speller lists include words that lots of adults get stuck on too!

When you think you know all of these words “off by heart”, ask someone in your family to test you. Highlight the ones you know pink. When they are all pink you can show us, and we can celebrate with you, and you can get the next booklet!



Knowledge is a treasure,
but practice is the key to it.

Lao Tzu

quote fancy

Ideas to help you practise and learn your spelling words:

Colour

Try writing your words lots of times in different colours, or write each letter of the word a different colour so you have a rainbow!

Colour is one of the best things to help your memory

Movement

Try making the shapes of each letter of your words with your body

Try finger spelling your words (using NZ Sign Language alphabet)

Try jumping on the trampoline or skipping while you spell out your words

Rhythm and movement helps you to learn

Music

Try chanting or singing out the letters of your spelling words to a well known tune.

Music is one of the best tools for your memory

Look Say Cover Write Check

| | |
|--|--|
| LOOK  | Look at the word. How many parts are there? What are the tricky bits? Can you find any spelling patterns? |
| SAY  | Say the word to yourself. Break the word into syllables. How many parts are there? What sounds can you hear? |
| COVER  | Cover up the word so you cannot see it. Picture the word in your mind. |
| WRITE  | Write down the word, remembering how it sounds and what it looks like. |
| CHECK  | Check to see if it is correct. Tick the letters you get correct. Write the word correctly if you made any mistakes. |

Always remember to write the whole word from memory.

You might choose to learn one word at a time, or practise 3-5 words at a time.

Find the ways that work best for you!
Use a pink highlighter to highlight the words that you know 'off by heart'.

Essential List 4 (and some other words with the same spelling patterns)

| | | | | |
|--------|--------|-----|---------|---------|
| again | rain | | off | |
| pain | | | old | told |
| an | ran | | cold | |
| can | | | only | |
| around | found | | or | |
| ground | | | other | mother |
| big | pig | | brother | |
| wig | | | over | |
| by | my | fly | people | |
| can | | | put | putting |
| come | | | ran | fan |
| could | would | | van | |
| should | | | saw | draw |
| dad | mad | | claw | |
| glad | | | school | cool |
| did | hid | | pool | |
| slid | | | see | bee |
| do | | | free | |
| first | thirst | | started | start |
| food | too | | starts | |
| mood | | | their | |
| from | | | them | |
| good | | | this | |
| has | hat | | time | mime |
| has | | | took | book |
| him | | | look | |
| house | mouse | | two | |
| if | | | us | bus |
| little | | | very | |
| next | | | well | tell |
| night | light | | bell | |
| sight | | | what | |
| no | | | will | hill |
| now | how | | would | could |
| cow | | | should | |
| | | | your | fill |

