



ANNUAL REPORT

Roseneath School

2016

CHAIR REPORT

David Cooling

The Board is pleased to report that it has been another successful year for Roseneath School.

At the start of the year the Board set out seven strategic priorities for the period 2016 – 2019. Good progress has been made with each of these.

Student learning and achievement

Roseneath School maintained its enviable track record of student achievement across its balanced curriculum. Academic achievement measured across the National Standards shows that a high proportion of our students are at or above the standard in reading, writing and mathematics.

John Reynold's report sets out the broad range of achievements across the curriculum in his Principal's Report.



Governance

There was a lot of interest in the Board elections were held earlier in the year. We took office in June and have worked hard to get to grips with various initiatives including: the Health & Safety at Work Act and Vulnerable Children's Act. A review of School policies was concluded at end-2016.

The Board has committed to improving its own performance. We have been fortunate

to have the assistance of the New Zealand School Trustees Association ("NZSTA") to develop a Professional Development Programme for us. A significant level of professional development will continue in 2017.

To past and present Trustees, thank you for your service to the School. The role of a Trustee is not an easy one. The appointment of a new Principal and building projects are two of the most significant challenges that can face a Board. Thank you for the many hours that you have devoted to both.

Personnel

Following John Reynolds resignation at the end of Term 3, an Appointments Committee was formed to manage the recruitment process to appoint a new Principal. Following the guidance of an external consultant the position was widely advertised and attracted a number of highly qualified candidates. The Board announced the appointment of Adelle Broadmore in November.

We are fortunate to have a talented and conscientious teaching team that support, not only the academic achievements of our School but also a friendly, nurturing learning environment.

Finance

A key achievement in 2016 was to return the operating budget to surplus, while funding many additional programmes: support staff, reading assistance, professional development, Tikanga Maori and information technology.

Finance highlights for the year are set out in the Finance report.

Property

Projects to modernise the corridor and children's bathrooms in the main block, and to create break out areas for the Upper Deck and Lower Bridge are the core part of the Board's has a strategic goal of developing a modern learning environment.

A safe physical environment is at the forefront of initiatives to improve the playground: additional safety matting has been laid around the 'New Adventure' playground; and a group has been formed to make a start on developing the 'Old Adventure' playground using the Wraight and Associates scheme.

Thank you to all those involved with the planning and construction. Special mention to Andrew Thomson for overseeing these projects for the Board.

Andrew sets out the many achievements of the Board Property Committee in the Property report.

School culture

The Board takes a great interest in the School culture. Its strategic goal sets out 'a caring environment' and 'a sense of belonging'. Achievement of this goal in 2016 can be evidenced by the support shown for the School by Students, Staff and families, both past and present at farewell events for John Reynolds.

Community partnerships

The Board has worked hard on improving its communications with the School community through use of newsletters and e-mails. A community survey and meeting provided helpful feedback during the Principal recruitment process.

The 'Friends of Roseneath School' had another successful year of fundraising. The Friends events make an enormous contribution both in terms of raising

money and building the relationships that connect the School to its community. Thank you!

Finally, we thank our longstanding Principal, John Reynolds his outstanding contribution to the School over the past two decades.

We look forward to an equally successful year in 2017.

Thank you for your support.



PRINCIPAL REPORT

John Reynolds

Over 2016 Roseneath School successfully met most of the year's key objectives. We provided an environment in which our students felt happy, secure, respected and motivated. We maintain a balanced curriculum, promoted key competencies and values and our students achieved very well in Literacy and mathematics when measured against the standards.

The considerable skills, strengths and effort of our staff and students were shown across the breadth of the curriculum.

Outstanding strengths were shown across our Arts programme. Highlights included the whole school Variety show. Many items were written by our students and included drama, dance, music and the visual arts from all our classes. Many months of preparation lead to the magnificent performance at Dance Splash of 'Episode XIII The Fallen Star'. The junior's 'Grandparent's Concert' was very well received as was the concert put on by the school choir and their participation in the Kid's Sing Concert.

In term 2 all students took part in ballet, dance sessions with the Royal NZ Ballet and then attended the ballet 'The Wizard of Oz'. Students enjoyed the percussion, dance and harmonies of Ghanaian culture in the 'WALA' performance.

Many amazing costumes were on display at the school Halloween Part and Disco run by our senior students.

Over the year many fine visual art works were completed by children as they explored different styles. This included shibori tie dyeing. Children's art was exhibited in the Inter-school Art Splash event. Year 7 and 8 students once again

wowed the Art Splash audience with their eye catching and very creative Wearable Arts.

Students raised money to support relief in disaster torn Fiji and also contributed cans of food to the City Mission.

A major achievement of 2016 was the overall performance of our students in Reading, Writing and Mathematics. Our National Standard results showed that in Reading 92% of our students were at or above or expected to be at or above the standard while Writing 87% were at or above or expected to be. In Mathematics 91% were at or above or expected to be at or above the standard.

All but one of our Maori students were at or above in Reading, Writing and Mathematics. Two exceeded the Reading standard and one exceeded the mathematics standard.

Back in March Progressive Achievement Testing (P.A.Ts) showed that in Reading Comprehension 92% of Years 4 to 8 students scored average to above and 91% of year 3 to 8 scored – average to above in Mathematics. In Punctuation and Grammar 88% of Years 4 to 8 scored average to above. (A small number of students scored stanine 4 on those tests, which is considered below the national Standard but average on the PAT). At the beginning of the year it was clear that we would need to improve the performance of a number of students especially boys across the school in Writing and Reading. Many of these students were not expected to meet the standard.

By the end of the Year of the 40 boys in Years 1 to 4 only two were Reading below the national standard, 95% were at or above the standard. Of the 10 boys in Year 4 only 2 boys were Writing below the

standard, 80% were at or above the standard.

Junior students received extra assistance in their literacy development through a Reading Recovery style programme taken by teacher Sarah Nightingale and the Early Words Programme. In Mathematics students across the school benefited from a consolidation of numeracy knowledge provided by the 'Spring Into Maths' programme. Seniors benefited from participation in the University of Otago's Problem Solving programme.

Over the year all of our students/parents/caregivers received two written reports and sample folders and participated in two Goal/progress conferences. Many students sat the UNSW – ICAS examinations in a number of areas. A Student's well-being survey provided very positive feedback about our students' school experiences.

To start the year the Life Education caravan visit and class programmes focussed on Relationships.

Water – a precious resource – was the priority Science theme for the year. The Olympics were an important sports, social science theme across classes and in June a 'Matariki' focus was taken across the school culminating in a Matariki School Disco. St John's Emergency Smart workshops were organised for all students.

Our Primary Enterprise Technology Programme (PrEP) encouraged students to learn about designing, producing and marketing their own products. The programme culminated in an evening market to sell the products created by the ventures. Financial Literacy was a key focus.

Our Class Representatives discussed many playground matters and issues concerning our PrEP programme.

Senior students attended the Mt Cook Technology Centre where they covered electronics, foods, materials, Movie Making and wood and metal work.

As our one to one digital devices ran smoothly in our Year 5 to 8 classes, our plans for one to one devices for our Year 4 students will be introduced in 2017. Digital Citizenship Agreements were completed and Internet Safety was an important topic for discussion.

All classes participated in regular PE, Health and Sporting activities. Over Term One activities included Water skills at the Kilbirnie aquatic centre and tabloids at Crawford Green. As the year progressed all students ran in the school Cross Country and participated in Athletics at Newtown Park. A large number went on to participate in the Inter-School Zone meetings for Cross Country, Athletics and Swimming. Years 5 to 8 participated in an Inter-School football tournament.

After school, a large number of students enjoyed Basketball and Floor Ball at the ASB Centre. The Dragons and Ravens basketball teams were particularly successful winning their competitions. Our special thanks to the many parent/caregiver supporters and especially Duncan Clausen, Andrew Cohen, Roni Saul, Ace Bailey, Deborah Fenton, Kate Harrison and Julian Tangere.

Two Netball teams participated in the Motu Kairangi competition. The seniors after a grade adjustment had great success. The juniors gave their best and developed their skills well. Special thanks to senior coach Debs Groufsky and junior coach Trish Raea. Our kiwi sport funding was

spent on buying sports equipment and supporting our teams.

Outdoor education featured in Term 4 with the Years 5 and 6 enjoying a camp on the Kapiti coast. Outdoor skills, team and confidence building were key goals. Students experienced activities such as horse riding, kayaking, water slides, swimming and rifle shooting. Our Year 1 to 4 children enjoyed outdoor experiences closer to home, a highlight being a Zoo visit. The Year 7 & 8 students showed great resilience in meeting the challenges of walking the Abel Tasman National Park track from Awaroa to Marahau.

Fortunately we were able to employ Whaea Kyarni Kuneroa-Rowe to work across the school taking Tikanga Maori and Kapahaka. Tomoko Burden continued to teach Japanese culture and language across the school and continued the links with a Japanese class in Japan for our extension students.

Teacher Professional Development focussing on 'Student Inquiry Learning' got underway with an extremely motivating day from facilitator Bek Galloway. Mike Perry from CORE continued through the year linking the use of devices with Inquiry learning. As IT developments grew in the school teachers attended courses and look at programmes in other schools. An emphasis was on the effective use of iPads for inquiry learning. Teachers were also encouraged to study in areas of personal interest and courses in Science, Devices, Modern Learning environments were attended.

Special thanks to our Deputy Principal, Luana Carroll, for her leadership in the successful development of I.T – 'Learning with Devices', Literacy and many other school activities. Special thanks to the very capable team of Jennifer Thwaites, Maria Malone, Hayden Thompson, Sue Leask,

Anne Crewdson, Nina Netherclift, Sarah Nightingale, Rachel Leggett, Kelly Newson, Ceri Lewis and Mark Travis. Thanks to Joanne Leggett for her capable care of the school finances and the school office and to Sue Ilg for IT Maintenance. Thanks to Tomoko Burden our Japanese tutor, Tikanga Maori tutor Kyarni Kuneroa-Rowe and to the staff of Mt Cook technology Centre which our seniors attend. The RTLB team lead by Simi Singh has also contributed a great deal.



Important contributions have also been made by Jo and Gates cleaning who have kept our school clean, Bryn Pearce who has kept our grounds tidy, Steve Norris and Nick Dixon who have completed much needed general maintenance and Ms Pyar who has overseen our Roseneath After-School Care group.

The contribution to our school that the Board of Trustees has made, has been very much appreciated and a support to me over the year. There were a number of changes over the year. Thanks to David Cooling and Matiu Park (Chairperson, Treasurer), Richard Powell (Chairperson), Andrew Thomson (Property), Deborah Fenton (Projects), Roni Saul (Projects/Friends), Jon Wall (Policies) and Luana Carroll (Staff rep).

The Friends team has continued in their generous support for our school

organising a number of fundraising events and activities. The role of Chairperson has been shared. Thanks to Kate Harrison, Justine Gilligan, Mandy Zukerman, Mark Melvin (Treasurer), Vicki White, Nicola Thomson, Kristin De Sousa, Rochelle Moore and many other helpers.

For us to have our students participate in so many worthwhile activities such as camps, sports, theatre, trips, we rely on a great deal of support and our community certainly provided this – thank you! 2017 will be a very exciting year as the school looks forward to the new Principal Adelle Broadmore starting in term 1.

Over the Christmas holidays the school corridor will be refurbished with new withdraw rooms, upgraded student toilets and cloak room facilities. The foyer and office will also be upgraded. Early in term 1 the hall and hall kitchen will be upgraded.

The 2016 ended with a wonderful farewell event, which I will always remember.





FINANCE REPORT

David Cooling

A net operating surplus of \$8,808 was recorded for the year ended 31 December 2016, compared to a deficit of \$46,819 for the previous year. Including Teacher Salaries and grants for the use of land and buildings that are managed by the Ministry of Education, total revenue for the year was \$1,245,373 and School expenditure was \$1,236,565.

Expenditure

The Board receives an operational grant from the Ministry of Education which, along with parent donations, it is able to allocate to its priorities. In 2016 these priorities included: funding support staff, reading assistance, professional development, and Tikanga Maori.

Learning resources were close to budget for the year, with funding directed towards the employment of a specialist teacher and teacher aides. The Board funded a part-time teacher to continue a very successful reading assistance programme and to support a continuation of reading recovery. Spending on curriculum resources, library books and staff development are well under budget, however. The 2017 budget rebalances some of this expenditure.

No payments other than the standard Principal's Remuneration entitlements were made to the Principal during 2015

Revenue

Roseneath School is a Decile 10 school which means that we receive the minimum amount of Government funding to run our school. These funds are sufficient to cover the core infrastructure and operations of the school. Beyond this, the school has to meet its own needs.

Operational grants were a little lower than budget in 2016 reflecting changes in the roll. Other Ministry of Education grants were \$28,971 ahead of budget reflecting additional property related funding and student support. Additional funding from other agencies and programmes to support individual students substantially increased 'Other revenue'

Parent donations contributed 30% of local raised funds. A lower roll meant that revenue fell a little short of budget. The School is extremely fortunate to have the support of its community, with a payment rate of nearly 90% of the requested donations. Other donations were bolstered by a very generous donation towards the redevelopment of the playground.

The Friends of Roseneath School also raised \$13,242 in 2016. These funds have been allocated to redeveloping the playground.

PROPERTY

Andrew Thomson

Building projects

With our 5YA funding and an additional SPG grant of \$181,000 we have been able to start some major building at the school in late 2016. We engaged Lars Stannard from Stannard Architects to draw up plans to improve the main school block and the school hall. The main focus in the school block is on the corridor and the office area, with the south side of the corridor being re-configured extensively. Both sets of childrens bathrooms are being fully replaced and improved, Janitor and Arts cupboards are being moved and modernised, and at the far end of the corridor two breakout spaces are being created outside Upper Deck and Lower Bridge classrooms. After a procurement process we selected DS O'Leary Ltd as our building contractor, with Lee Ashby from Ashby Property Services to manage the project for us. Building work in the main block began on December 17 and is scheduled to finish at the end of February 2017. Once this work is finished the builders will start work on the school hall, where the main focus is a total refit of the kitchen and improvements to the front entrance area. Work is scheduled to finish around the end of the first term of 2017.

Playground improvements

At the end of 2015 Lower Bridge class won \$10,000 worth of safety matting from PlayMatta and in August 2016 we were able to completely replace the worn surface in the jungle gym area of the playground. In late 2015 Landscape Architecture firm Wraight and Associates drew up plans to improve all the outdoor areas at the school. As this kind of work doesn't fall within the scope of the 5YA this is going to be funded purely through fundraising and is definitely a long term project. In 2016 we have been in talks with

David Carpenter from The Playground People about how best to implement the Wraight plans in our first focus area which is the old adventure playground. A generous donation from within the school community has given our fundraising a boost and we are planning to get this area of the playground completed in 2017.

Routine maintenance / general

As always there was plenty of general maintenance done around the school, including a complete clearing of spouting, downpipes, roof areas and stormwater drains. New carpet was laid in two classrooms, windows and doors were repaired, lights in the Hall and Long Boat classroom were repaired and there were painting touch ups done around the school.

In July the electrical substation at the top of the school drive was replaced, and in November the Wellington City Council upgraded the path leading from Carlton Gore Rd up to the school which was a relief as it had become quite hazardous.

Many thanks to Principal John Reynolds and the other members of the Roseneath School BoT, and also to Lee Ashby from Ashby Property Management for his assistance throughout the year.



THE FRIENDS OF ROSENEATH SCHOOL

Kate Harrison

The 'Friends' Committee had another enjoyable and successful year of fundraising in 2016.

This year our focus was on raising money to go towards the development and upgrade of a new children's playground, specifically the 'Old Adventure' playground located just below The Long Boat classroom.

Our fundraising comprised as follows:

- New World Receipts
- Movie Night
- Carwash
- Matariki Ball
- Spellathon
- Quiz Night
- Jumble sale
- House Tea-towels
- Calendars, Diaries and Cards

Our total fundraising for the year raised more than \$14,000 this year.

We are always grateful for a great team of enthusiastic volunteers and very generous sponsors. Not only are we raising money at the fundraising events for the school we are building relationships in the school community.

The Committee was again without a Chairperson for the year however our strategy of splitting the event management with members running an event each during the year was a very efficient way to spread the workload and continue to keep each event fresh and members enthusiastic.

We look forward to another great year in 2017. We encourage as many parents to join us for our monthly meetings (not only to put their hands up to help with fundraising events) to be part of the school community directly.