

PRINCIPAL'S ANNUAL REPORT 2016

Over 2016 Roseneath School successfully met most of the year's key objectives. We provided an environment in which our students felt happy, secure, respected and motivated. We maintain a balanced curriculum, promoted key competencies and values and our students achieved very well in Literacy and mathematics when measured against the standards.

The considerable skills, strengths and effort of our staff and students were shown across the breadth of the curriculum.

Outstanding strengths were shown across our Art's programme. Highlights included the whole school Variety show. Many items were written by our students and included drama, dance, music and the visual arts from all our classes. Many months of preparation lead to the magnificent performance at Dance Splash of 'Episode XIII The Fallen Star'. The junior's 'Grandparent's Concert' was very well received as was the concert put on by the school choir and their participation in the Kid's Sing Concert.

In term 2 all students took part in ballet, dance sessions with the Royal NZ Ballet and then attended the ballet 'The Wizard of Oz'. Students enjoyed the percussion, dance and harmonies of Ghanaian culture in the 'WALA' performance.

Many amazing costumes were on display at the school Halloween Part and Disco run by our senior students.

Over the year many fine visual art works were completed by children as they explored different styles. This included shibori tie dyeing. Children's art was exhibited in the Inter-school Art Splash event. Year 7 and 8 students once again wowed the Art Splash audience with their eye catching and very creative Wearable Arts.

Students raised money to support relief in disaster torn Fiji and also contributed cans of food to the City Mission.

A major achievement of 2016 was the overall performance of our students in Reading, Writing and Mathematics. Our National Standard results showed that in Reading 92% of our students were at or above or expected to be at or above the standard while Writing 87% were at or above or expected to be. In Mathematics 91% were at or above or expected to be at or above the standard.

All but one of our Maori students were at or above in Reading, Writing and Mathematics. Two exceeded the Reading standard and one exceeded the mathematics standard.

Back in March Progressive Achievement Testing (P.A.Ts) showed that in Reading Comprehension 92% of Years 4 to 8 students scored average to above and 91% of year 3 to 8 scored - average to above in Mathematics. In Punctuation and Grammar 88% of Years 4 to 8 scored average to above. (A small number of students scored stanine 4 on those tests, which is considered below the national Standard but average on the PAT). At the beginning of the year it was clear that we would need to improve the performance of a number of students especially boys across the school in Writing and Reading. Many of these students were not expected to meet the standard.

By the end of the Year of the 40 boys in Years 1 to 4 only two were Reading below the national standard, 95% were at or above the standard.

Of the 10 boys in Year 4 only 2 boys were Writing below the standard, 80% were at or above the standard.

Junior students received extra assistance in their literacy development through a Reading Recovery style programme taken by teacher Sarah Nightingale and the Early Words Programme. In Mathematics students across the school benefited from a consolidation of numeracy knowledge provided by the 'Spring Into Maths' programme. Seniors benefited from participation in the University of Otago's Problem Solving programme.

Over the year all of our students/parents/caregivers received two written reports and sample folders and participated in two Goal/progress conferences. Many students sat the UNSW - ICAS examinations in a number of areas. A Student's well-being survey provided very positive feedback about our students' school experiences.

To start the year the Life Education caravan visit and class programmes focussed on Relationships.

Water - a precious resource - was the priority Science theme for the year. The Olympics were an important sports, social science theme across classes and in June a 'Matariki' focus was taken across the school culminating in a Matariki School Disco. St John's Emergency Smart workshops were organised for all students.

Our Primary Enterprise Technology Programme (PrEP) encouraged students to learn about designing, producing and marketing their own products. The programme culminated in an evening market to sell the products created by the ventures. Financial Literacy was a key focus.

Senior students attended the Mt Cook Technology Centre where they covered electronics, foods, materials, Movie Making and wood and metal work.

As our one to one digital devices ran smoothly in our Year 5 to 8 classes, our plans for one to one devices for our Year 4 students will be introduced in 2017.

Digital Citizenship Agreements were completed and Internet Safety was an important topic for discussion.

All classes participated in regular PE, Health and Sporting activities. Over Term One activities included Water skills at the Kilbirnie aquatic centre and tabloids at Crawford Green. As the year progressed all students ran in the school Cross Country and participated in Athletics at Newtown Park. A large number went on to participate in the Inter-School Zone meetings for Cross Country, Athletics and Swimming. Years 5 to 8 participated in an Inter-School football tournament.

After school, a large number of students enjoyed Basketball and Floor Ball at the ASB Centre. The Dragons and Ravens basketball teams were particularly successful winning their competitions. Our special thanks to the many parent/caregiver supporters and especially Duncan Clausen, Andrew Cohen, Roni Saul, Ace Bailey, Deborah Fenton, Kate Harrison and Julian Tangere.

Two Netball teams participated in the Motu Kairangi competition. The seniors after a grade adjustment had great success. The juniors gave their best and developed their skills well. Special thanks to senior coach Debs Groufsky and junior coach Trish Raea. Our kiwi sport funding was spent on buying sports equipment and supporting our teams.

Outdoor education featured in Term 4 with the Years 5 and 6 enjoying a camp on the Kapiti coast. Outdoor skills, team and confidence building were key goals. Students experienced activities such as horse riding, kayaking, water slides, swimming and rifle shooting. Our Year 1 to 4 children enjoyed outdoor experiences closer to home, a highlight being a Zoo visit. The Year 7 & 8 students showed great resilience in meeting the challenges of walking the Abel Tasman National Park track from Awaroa to Marahou.

Fortunately we were able to employ Whaea Kyarni Kuneroa-Rowe to work across the school taking Tikanga Maori and Kapahaka. Tomoko Burden continued to teach Japanese culture and language across the school and continued the links with a Japanese class in Japan for our extension students.

Our Class Representatives discussed many playground matters and issues concerning our PrEP programme.

Teacher Professional Development focussing on 'Student Inquiry Learning' got underway with an extremely motivating day from facilitator Bek Galloway. Mike Perry from CORE continued through the year linking the use of devices with Inquiry learning. As IT developments grew in the school teachers attended courses and look at programmes in other schools. An emphasis was on the effective use of Ipads for inquiry learning. Teachers were also encouraged to study in areas of personal interest and courses in Science, Devices, Modern Learning environments were attended.

Special thanks to our Deputy Principal, Luana Carroll, for her leadership in the successful development of I.T - 'Learning with Devices', Literacy and many other school activities. Special thanks to the very capable team of Jennifer Thwaites, Maria Malone, Hayden Thompson, Sue Leask, Anne Crewdson, Nina Netherclift, Sarah Nightingale, Rachel Leggett, Kelly Newson, Ceri Lewis and Mark Travis. Thanks to Joanne Leggett for her capable care of the school finances and the school office and to Sue Ilg for IT Maintenance. Thanks to Tomoko Burden our Japanese tutor, Tikanga Maori tutor Kyarni Kuneroa-Rowe and to the staff of Mt Cook technology Centre which our seniors attend. The RTLB team lead by Simi Singh has also contributed a great deal.

Important contributions have also been made by Jo and Gates cleaning who have kept our school clean, Bryn Pearce who has kept our grounds tidy, Steve Norris and Nick Dixon who have completes much needed general maintenance and Ms Pyar who has overseen our Roseneath After-School Care group.

The contribution to our school that the Board of Trustees has made, has been very much appreciated and a support to me over the year. There were a number of changes over the year. Thanks to David Cooling and Matiu Park (Chairperson, Treasurer), Richard Powell (Chairperson), Andrew Thomson (Property), Deborah Fenton (Projects), Roni Saul (Projects/Friends), Jon Wall (Policies) and Luana Carroll (Staff rep).

The Friends team has continued in their generous support for our school organising a number of fundraising events and activities. The role of Chairperson has been shared. Thanks to Kate Harrison, Justine Gilligan, Mandy Zukerman, Mark Melvin (Treasurer), Vicki White, Nicola Thomson, Kristin De Sousa, Rochelle Moore and many other helpers.

For us to have our students participate in so many worthwhile activities such as camps, sports, theatre, trips, we rely on a great deal of support and our community certainly provided this - thank you! 2017 will be a very exciting year as the school looks forward to the new Principal Adelle Broadmore starting in term 1.

Over the Christmas holidays the school corridor will be refurbished with new withdraw rooms, upgraded student toilets and cloak room facilities. The foyer and office will also be upgraded. Early in term 1 the hall and hall kitchen will be upgraded.

The 2016 ended with a wonderful farewell event, which I will always remember.

Regards,

John Reynolds
Principal