



ROSENEATH SCHOOL CHARTER, STRATEGIC PLAN & ANNUAL PLAN 2017

Roseneath School
13 MAIDA VALE ROAD, ROSENEATH, WELLINGTON

Roseneath School Charter 2017-2020

Mission

“Learners who excel in life”

Vision

A school community that is passionate about all learning and values success

Living the Vision

Relationships	Connectedness	Life Long Learners	Success
Relating well to others Positive friendships Tuakana-Teina achieved through House system Community involvement and support	Sense of belonging Environment A smaller inner city school Greater community ICT- living in a global world	Thinkers Problem solvers Risk Takers Creativity Intrinsic learners Perseverance Literate Numerate Access to a broad and balanced curriculum A great outlook on life	Confidence Resilience Self-management Self-awareness Joy found in effort Contributing and participating Reaching potential Achievement Excellence
Core Purpose		Core Values	
Roseneath School is a vibrant learning community where students are expected to do their best. We encourage students to seize opportunities, pursue excellence, and value themselves and others. We strive to develop independent learners who participate in their community demonstrating citizenship, effort, achievement, and responsibility.		<ul style="list-style-type: none"> • Achievement and Excellence: scholastic, social, cultural and sporting • Self: confidence, self-esteem, self-management • Towards Others: kindness, caring, respect for diversity, friendship • Tangata Whenua: te reo, Tikanga Maori; and our multi-cultural society • Environmental Sustainability: recycling, gardens, composting 	

- Community: Local environment, local community and Capital City.

Strategic Goals 2017-2020

<p>Student Learning and Achievement Our student achievement meets the high expectations of the school community through personalised learning programmes based on quality assessment data that result in improved learning outcomes for individuals, groups and cohorts, including the achievement of Maori and Pasifika students</p>	<p>Governance Our Board of Trustees will provide effective governance by ensuring policies and procedures guide quality decision-making, are inclusive and consultative, and are based on robust self-review of the key issues of student achievement, school practice and policy delivery.</p>	<p>Personnel Our commitment to high quality, innovative teaching and future focused learning is guided through a professional development programme, an appraisal process and appropriate support that ensures an emphasis on staff consistently delivering best practice</p>
<p>Finance Our financial management prioritises funding towards improving student learning outcomes and achieves our strategic goals and identified needs of the school</p>	<p>Property Our property planning is strategically managed and will develop modern learning areas and maintain buildings and grounds to provide the best and safest physical environments for staff, students and our community that we can afford.</p>	<p>School Culture Our school culture will provide a caring environment in which students will find a sense of belonging. High expectations in learning and behaviour will be fostered and students encouraged to develop their confidence, respect for each other and celebrate cultural differences. Student participation in a holistic programme will be supported and encouraged.</p>
<p style="text-align: center;">Community Our School will foster excellent relationships between children and the wider school community.</p>		

Strategic Goal I:
Student Learning and Achievement

Strategic Goal	Annual Goals 2017	Actions
<p>Our student achievement meets the high expectations of the school community through personalised learning programmes based on quality assessment data that result in improved learning outcomes for individuals, groups and cohorts, including the achievement of Maori and Pasifika students</p>	<p>There is a major emphasis on teaching and learning in reading, writing and mathematics</p> <p>All students will achieve at their expected National Standard in reading, writing and mathematics.</p> <p>The Key Competencies are woven through all learning programmes</p> <p>Teaching and learning programmes cover all curriculum areas, to provide our learners with a broad educational experience and a range of learning opportunities</p>	<p>Student achievement, especially in reading writing and mathematics will be closely monitored through testing, observations and moderation sessions</p> <p>Teaching as Inquiry guides teaching and learning programmes, particularly for students who are at risk of achieving below expectations.</p> <p>Students not achieving to expectation will be identified as Target Students and teachers will develop differentiated and accelerated learning opportunities</p> <p>The focus of staff professional development will be around student inquiry learning (particularly in science), learning with digital devices and thinking skills.</p> <p>Staff will plan learning programmes that cover the richness of the NZ Curriculum</p> <p>Students are provided with a range of opportunities to extend and excel in their learning, eg. Otago Maths, Lit Quiz, Language learning</p>

Target: To accelerate the achievement of the cohorts of students not achieving the National Standard in 2016



**Strategic Goal 2:
Governance**

Strategic Goal	Annual Goals 2017	Actions
<p>Our Board of Trustees will provide effective governance by ensuring policies and procedures guide quality decision-making, are inclusive and consultative, and are based on robust self-review of the key issues of student achievement, school practice and policy delivery.</p>	<p>Roseneath School BOT will demonstrate effective governance</p> <p>Roseneath School policies and procedures are reviewed to ensure compliance with legislation and quality decision-making for the school.</p> <p>Roseneath School will have effective assessment and reporting practices that provide useful achievement information for children, teachers, parents and the Board of Trustees and informs strategic planning and decisions</p> <p>Roseneath School will review teaching, learning and achievement, including the achievement of Maori students throughout the year</p>	<p>The Roseneath School BOT will work in partnership with NZSTA to continue to develop its knowledge around effective governance.</p> <p>The Roseneath School BOT will rebuild community representation on the board through an upcoming election process</p> <p>There is a cycle of review and development for all policies</p> <p>The Charter and Annual Plan, policies and procedures underpin our decisions and actions.</p> <p>The Roseneath School BOT will continue to develop its profile across the school community</p> <p>The Roseneath School BOT will put in place an annual performance agreement and carry out a review of the Principal every year</p> <p>The School will report twice a year to families on their children’s learning progress in relation to National Standards and progress and achievement across the curriculum</p> <p>The School will report to the Board of Trustees at least twice a year on student achievement in relation to National Standards</p> <p>This reporting will continue to inform strategic planning</p>
<p align="center">Target: The Board will build their capability to perform effectively in their governance role</p>		

**Strategic Goal 3:
Personnel**

Strategic Goal	Annual Goals 2017	Actions
<p>Our commitment to high quality, innovative teaching and future focused learning is guided through a professional development programme, an appraisal process and appropriate support that ensures an emphasis on staff consistently delivering best practice</p>	<p>Roseneath School will act as a good employer as defined in the context of New Zealand employment legislation</p> <p>Roseneath School teachers and support staff will receive the necessary guidance to ensure high levels of staff performance through an appraisal process and on-going professional development.</p>	<p>The relevant collective agreement (or individual contacts) provide the terms and conditions for employment</p> <p>A robust appraisal process will be followed</p> <p>Professional Development will focus on school priority areas and identified needs</p> <p>Professional Development will include in-school meetings, moderation sessions, Teaching as Inquiry conversations, and if needed an external facilitator</p> <p>The Professional Development budget is carefully administered to ensure staff have the opportunity to participate in courses and training relevant to their roles and responsibilities, and in response to identified need.</p>
<p>Identified Priority Areas for Professional Development in 2017: Designing differentiated programmes to accelerate the progress of students at risk of not achieving Student inquiry in Science; the science capabilities</p>		

**Strategic Goal 4:
Finance (NAG 4a)**

Strategic Goal	Annual Goals 2017	Actions
<p>Our financial management prioritises funding towards improving student learning outcomes and achieves our strategic goals and identified needs of the school</p>	<p>Roseneath School will locate funds to reflect the priorities of the school as stated in the school charter</p> <p>Roseneath School will monitor and control school expenditure as well as providing appropriate documentation for audit purposes</p>	<p>Monitor and review expenditure against the budget</p> <p>Set an agreed operating budget for the following year in November</p> <p>Ensure appropriate documents are ready on time for auditors</p>
<p>Priorities for our Learning/Curriculum Budget</p> <p>The Board of Trustees allocates funding for support staff to help support children with special learning and behaviour needs</p> <p>Professional Development funding enables staff to participate in training and courses that meet identified priorities and needs</p> <p>The Board of Trustees allocates funding for providing expertise in learning Languages; Te reo Maori and Japanese</p> <p>The Friends (Roseneath School’s Fundraising team) has raised money to go towards playground development</p>		



Strategic Goal 5:**Property**

Strategic Goal	Annual Goals 2017	Actions
<p>Our property planning is strategically managed and will develop modern learning areas and maintain buildings and grounds to provide the best and safest physical environments for staff, students and our community that we can afford.</p>	<p>Roseneath School will have buildings and site facilities that are appropriate to the programme needs of the school, are conducive to teaching and learning, and which comply with relevant health and safety requirements</p>	<p>Follow the advice and schedule in the Maintenance Plan Development of school playground and main corridor Maintain a clean, attractive and secure school site Maintain a school hazards management programme to ensure a safe physical environment</p>
<p>Priority Areas 2017 Continue to follow the Maintenance Plan for Roseneath School Replace rotten timber supporting the north facing windows in the end (Lower Bridge) classroom Continue to progress the playground development Further develop the school gardens Ensure roofing is in good condition</p>		

**Strategic Goal 6:
School Culture**

Strategic Goal	Annual Goals 2017	Actions
<p>Our school culture will provide a caring environment in which students will find a sense of belonging. High expectations in learning and behaviour will be fostered and students encouraged to develop their confidence, respect for each other and celebrate cultural differences. Student participation in a holistic programme will be supported and encouraged.</p>	<p>Rosenath School will promote a school climate which safe guards the physical and emotional well-being of students.</p> <p>Roseneath School will develop and maintain programmes with an ethos that reflects New Zealand’s cultural diversity and in particular the unique position of Maori as the Tangata Whenua</p>	<p>Provide pastoral care of our students and staff</p> <p>Maintain our fair and consistent school wide behaviour management system. Review and upskill staff in behaviour management.</p> <p>Ensure systems are in place for the physical and emotional safety of our people</p> <p>Communicate emergency procedures (e.g. health and safety procedures, lockdown etc) to students and staff</p> <p>Students at Roseneath School have opportunities to develop their knowledge and skill in te reo Maori and Tikanga Maori</p>
<p>Links with the New Zealand Curriculum and Roseneath School Charter</p> <p>Key Competencies: Managing Self, Relating to Others, Participating and Contributing, Thinking, Using Language, Symbols and Texts</p> <p>Principles: High expectations, Treaty of Waitangi, Cultural Diversity, Inclusion, Learning to learn, Community engagement, coherence, future focus</p> <p>Values: Achievement and Excellence, Self, Towards Others, Tangata Whenua, Environmental Sustainability, Community.</p>		

**Strategic Goal 7:
Community Partnerships (NAG 7)**

Strategic Goal	Annual Goals 2017	Actions
<p>Our school will foster excellent relationships between children, families, staff and the wider community.</p>	<p>Roseneath School will continue to build and maintain positive relationships and partnerships between school, home and the wider school community to enhance teaching and learning and the community perception of Roseneath School.</p> <p>The wider school community will be encouraged to participate in the children's school lives</p>	<p>Regular communications about school and class events</p> <p>Continue to maintain the website with up to date information</p> <p>Parents/Caregivers encouraged to assist in class and school activities, e.g. an open invitation to weekly assemblies</p> <p>Invitations for families to share in student achievements, social occasions and curriculum information evenings, goal setting and three-way conferences</p> <p>Review the induction for new families to the school</p> <p>Opportunity for our Maori community to contribute to Tikanga Maori and Kapa hak. Keep our Maori community informed of student achievement and progress</p> <p>Timely and accurate information distributed in the community- e.g. Annual Report, Strategic/Annual Plan.</p>